



HISTORY TEACHERS' ASSOCIATION  
OF NEW SOUTH WALES

# 2019 State Conference

EASTERN AVENUE COMPLEX,  
UNIVERSITY OF SYDNEY

Friday 26<sup>th</sup> JULY & Saturday 27<sup>th</sup> JULY



Keynote Speakers:

Professor Geoff Masters AO, Professor Lyndall Ryan AM FAHA,  
Professor Stephen Hodgkinson, Professor Sheila Fitzpatrick,  
Dr Marco Duranti, Dr Estelle Lazer

<https://www.htansw.asn.au/pd/state-conference>

CONFERENCE SUPPORTER




HTANSW would also like to acknowledge the support of the  
**Centre for Classical and Near Eastern Studies of Australia**

## Friday 26 July 2019

8.15	Registration, Coffee & Tea						
9.00	Welcome						
9.30	<p align="center"><b>The NSW Curriculum Review: A Progress Report</b>          Professor Geoff Masters AO  <i>Chief Executive Officer, Australian Council for Education Research</i></p>						
10.30	Morning Tea						
11.00 – 12.00	<b>1A: Re-evaluating Spartiate life: a grassroots perspective</b> Professor Stephen Hodkinson, <i>University of Nottingham, UK</i>			<b>1B: Thinking about Stalin and Stalinism</b> Professor Sheila Fitzpatrick, <i>University of Sydney</i>			
12.10 – 12.55	<b>2A: Junior History – Innovation and Engagement</b> Joshua Wiggins <i>Elizabeth Macarthur HS</i>	<b>2B: Writing evidence based responses in Ancient History</b> Emily Shanahan <i>Northern Beaches Christian School</i>	<b>2C: Contemporary forms of historical communication</b> Sally Johnstone <i>St Clare's Catholic HS</i>	<b>2D: Year 11 Historical Investigation – Who killed JFK?</b> Duane Galle <i>Banora Point HS</i>	<b>2E: Teaching the Salem Witch Trials through sources in History Elective</b> Michael Street <i>Green Point Christian</i>	<b>2F: The Partition of India: politics, statecraft, diasporas</b> Christopher Tidyman <i>Loreto Kirribilli</i>	
12.55	Lunch						
1.40 – 2.25	<b>3A: Big History: Developing students' research &amp; analytical skills</b> Charles Rushworth <i>Liverpool Boys HS</i>	<b>3B: Delian League: An examination of Athenian motivations</b> Dr Stephen Clarke <i>Frensham</i>	<b>3C: Building a new museum with old collections</b> Dr Craig Barker <i>University of Sydney</i>	<b>3D: Order Amidst Chaos: strategies for teaching 'Changing World Order 1945–2011'</b> Nathan Bessant <i>Northern Beaches Christian</i>	<b>3E: Teaching Nazi Germany as a source based topic</b> Dr Robert Loeffel <i>Sydney Grammar</i>	<b>3F: Julius Caesar &amp; the Historical Imagination</b> Associate Professor Kathryn Welch <i>University of Sydney</i>	
2.35 – 3.20	<b>4A: Creating digital resources to engage in junior history</b> Patricia Lemos, Rikki Commens & Melissa Ellis <i>Southern Cross Dist. Ed</i>	<b>4B: Ancient China options in the Year 12 AH course</b> Ian Finn <i>The King's School</i>	<b>4C: How we have survived the 'nuclear age'... so far?</b> Dr Daryl Le Cornu <i>Australian Catholic University</i>	<b>4D: Gamification of the Cold War</b> Cassandra Lum <i>The King's School</i>	<b>4E The decline and fall of the Ottoman Empire, 1876-1923</b> Dr Metin Mustafa	<b>4F: Helping students to critically evaluate online content</b> Dr James Goulding <i>University of Sydney</i>	
3.30 – 4.15	<b>5A: Teaching the Holocaust – a practical approach</b> Duane Galle <i>Banora Point HS</i>	<b>5B: A journey through Persia</b> Emily Shanahan <i>Northern Beaches Christian School</i>	<b>5C: Contributing to Teaching History: a Collaborative Approach</b> Panel Chair: Catherine Bavell <i>Sydney Girls HS</i>	<b>5D: Mutiny on the Western Front</b> Greg Raffin	<b>5E: Teaching History Symposium: Follow-up discussion</b> Dr Paul Kiem <i>HTANSW</i>	<b>5F: Indonesia National Study: museums, memorials, monuments</b> Chris Tidyman <i>Loreto Kirribilli</i>	<b>5G: SITE STUDY Quadrangle of Sydney University (20 limit)</b> Dr Craig Barker
4.30 – 6.00	<b>COCKTAIL WELCOME at Centre for Classical and Near Eastern Studies of Australia</b> <i>(Building opposite Eastern Avenue Complex)</i>						

For session abstracts, presenter profiles and online registration, go to website address  
<https://www.htansw.asn.au/pd/state-conference>

**Saturday 27 July 2019**

8.15	<b>Registration, Coffee &amp; Tea</b>							
9.00	<b>Welcome</b>							
9.30	<b>The Use of Digital Mapping to Make the Past Visible: The Colonial Frontier Massacre Map Project</b> Professor Lyndall Ryan AM FAHA <i>University of Newcastle, NSW</i>							
10.30	<b>Morning Tea</b>							
11.00 – 12.00	<b>1A: Teaching the History of the League of Nations &amp; the United Nations</b> Dr Marco Duranti <i>University of Sydney</i>				<b>1B: Pompeii: an update</b> Dr Estelle Lazer <i>Universities of Sydney &amp; NSW</i>			
12.10 – 12.55	<b>2A: Vikings!</b> Sasha Joura <i>Vincentia HS</i>	<b>2B: Hatshepsut's Obelisks at Karnak - commemorating a Sed festival</b> Pauline Stanton <i>Macquarie Uni</i>	<b>2C: Teaching Indigenous history with respect</b> Margret Campbell <i>Dreamtime Southern X</i>	<b>2D: Veni, Vidi, Vici – conquering the HSC through a study of Ancient Rome</b> Daniel Nilsson <i>The King's School</i>	<b>2E: A different approach to the Nature of Modern History in Year 11</b> Jenn Howse <i>St George Christian</i>	<b>2F: 'I Can': Taking another look at assessment, 7-10</b> Brad Kelly <i>St Marys Star of Sea</i>		
12.55	<b>Lunch</b>							
1.40 - 2.25	<b>3A: Stage 4 History with a twist</b> David Vassallo <i>The King's School</i>	<b>3B: Sources &amp; Akhenaten</b> Dr Sam Jackson <i>Arndell Anglican College</i>	<b>NEW! 3C: Teaching Civil Rights through Netflix (and other popular culture)</b> Bernie Howitt <i>HTANSW</i>	<b>3D: US National Study: success with mixed-ability and a rural focus</b> Chivonne Gofers <i>Gulgong HS</i>	<b>3E: Iran - 1945-1989</b> Behazin Jafari <i>Xavier HS, Albury</i>	<b>3F: Introduction to the in-flip for history classrooms</b> Rebecca Stephens <i>Kirrawee HS</i> <i>*BYOD required</i>		
2.35 - 3.20	<b>4A: Education Perfect for assessment &amp; source analysis</b> Graham Flanagan <i>Education Perfect</i>	<b>4B: Health and human remains in New Kingdom Egypt</b> Alex Thompson <i>Canberra Grammar</i>	<b>4C: Nature of Modern History integrated study</b> Sasha Joura <i>Vincentia HS</i>	<b>4D: Make history fun again: gamifying the classroom</b> Daniel Nilsson <i>The King's School</i>	<b>4E: The Changing World Order 1945-2011</b> Brad Kelly <i>St Marys Star of Sea</i>	<b>4F: Transformative Change? Lessons from post-apartheid South Africa</b> Melissa Riley <i>OLMC Parramatta</i>	<b>4G: SITE STUDY Indigenous Walking Tour of Sydney University (20 limit)</b> Jimmy Smith	
<p><i>HTANSW acknowledges the generous support of Academy Travel in bringing Prof. Stephen Hodkinson to Australia</i></p> 								
<p><i>HTANSW would also like to acknowledge the support of the <a href="#">Centre for Classical and Near Eastern Studies of Australia</a></i></p>								

**For session abstracts, presenter profiles and online registration, go to website address**

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# HTA 2019 State Conference – 26 & 27 JULY 2019

- Venue** – Eastern Avenue Complex, Eastern Avenue, University of Sydney
- Closing date 15 July. Please submit your registration form to HTANSW before this date.**
- NESA Accreditation** – Each day will be registered for the maintenance of Proficient Teacher Accreditation
- REGISTRATION** – Use ONE form for EACH individual. (Multi-day discount not transferable to different attendees)
- CANCELLATIONS** – There will be no refund for cancellations made after the closing date
- Pre-Service & Early Career Casual Teacher Member Rates** avail. ONLY to current Pre-Service Teacher Members or HTANSW Early Career Casual Teacher Members (paid by the member)
- Parking** “Vending Machine” parking available on campus. (\$24 flat rate per day)
- Lunch and morning tea included. (**\*\*PLEASE ADVISE OF ANY SPECIAL DIETARY REQUIREMENTS\*\***)

## TAX INVOICE

## REGISTRATION FORM

**ABN: 74 679 202 422**

**DATE\*:** \_\_\_\_\_ **[Please date this form to validate it as a Tax Invoice]**

Surname: \_\_\_\_\_ Given Name: \_\_\_\_\_

School or Institution: \_\_\_\_\_ Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Seeking NESA accreditation? \_\_\_\_\_ NESA Number (if applicable) \_\_\_\_\_

Special Dietary Requirements: \_\_\_\_\_ Email: \_\_\_\_\_

**Please tick the table below to clearly indicate the optional sessions you would like to attend.**

### Friday 26 July 2019

11.00 – 12.00	F1A	(Prof. S. Hodkinson)			F1B	(Prof. S. Fitzpatrick)		
12.10 – 12.55	F2A	F2B	F2C	F2D	F2E	F2F		
1.40 – 2.25	F3A	F3B	F3C	F3D	F3E	F3F		
2.35 – 3.20	F4A	F4B	F4C	F4D	F4E	F4F	F4G	
3.30 – 4.15	F5A	F5B	F5C	F5D	F5E	F5F	F5G	

### Saturday 27 July 2019

11.00 – 12.00	S1A	(Dr M Duranti)			S1B	(Dr E Lazer)		
12.10 – 12.55	S2A	S2B	S2C	S2D	S2E	S2F		
1.40 – 2.25	S3A	S3B	S3C	S3D	S3E	S3F		
2.35 – 3.20	S4A	S4B	S4C	S4D	S4E	S4F	S4G	

**Please tick to indicate the number of days you will be attending and registration cost:**

#### **A. Two Day Attendance – ALL PRICES INCLUDE GST**

**MEMBER NUMBER\*\*** \_\_\_\_\_ **(\*\*Must be quoted to qualify for members' rate)**

- HTANSW Individual/School Member \$330 (GST incl.)
- Pre-Service Teacher Member \$100 (GST incl.)
- Non-Member \$450 (GST incl.)
- Early Career Casual Teacher Member \$100 (GST incl.)

#### **B. One day Attendance – Friday OR Saturday – ALL PRICES INCLUDE GST**

**MEMBER NUMBER\*\*** \_\_\_\_\_ **(\*\*Must be quoted to qualify for members' rate)**

- HTANSW Individual/School Member \$195 (GST incl.)
- Pre-Service Teacher Member \$60 (GST incl.)
- Non-Member \$270 (GST incl.)
- Early Career Casual Teacher Member \$60 (GST incl.)

**COCKTAIL WELCOME: FRIDAY 4.30-6pm Centre for Classical & Near Eastern Studies. Cost \$20 / person (GST incl.)**

**BOOKING ESSENTIAL Partners welcome. No. attending:** \_\_\_\_\_ **x \$20 =** \_\_\_\_\_ *Please incl. this amt in your total.*

**Attached is bank/school cheque\* or money order payment to HTANSW for \$** \_\_\_\_\_ **(\*Personal chq. not accepted)**

### PAYMENT OPTIONS

- Online Payments** use Master/Visa card at our online facility: <https://www.htansw.asn.au/pd/state-conference>
- School EFT Payments** (i.e. school paying registration): Complete this hard-copy form & email to [htansw@gmail.com](mailto:htansw@gmail.com)  
We will issue you a formal tax invoice on receipt of your form marked for School EFT payment.
- Individual Payments** using this hard copy form: *pre-payment required*. Complete form & send accompanied with school /bank cheque or money order payable to 'History Teachers Assoc NSW' (see address below).

**\*NOTE: Personal cheques are NOT accepted.\***

**Please return to:** HTA NSW **OR Email form to:** [htansw@gmail.com](mailto:htansw@gmail.com)

**P O Box 219, ANNANDALE, NSW 2038**

**Further Enquiries** Ph: 02 9518 4940 **CLOSING DATE: 15 July (or when sold out)**



Completing this course will contribute to 5:30 hours (on Day 1) and 4:45 hours (on Day 2) of NESA Registered Professional Development addressing standards 6.2.2, 7.4.2 from the Australian Professional Standards for Teachers towards maintaining Proficient Teacher Accreditation in NSW.