



HISTORY TEACHERS' ASSOCIATION NSW



PRESENTS

HTAA ANNUAL CONFERENCE SYDNEY 2016

“Challenging History”



28th – 30th September

Wednesday - Friday

SYDNEY GRAMMAR SCHOOL
Stanley Street, Sydney



HTANSW would like to acknowledge our conference partner for the 2016 HTAA National Conference, Sydney Living Museums.

HTANSW would also like to acknowledge the generous support of Sydney Grammar School, Academy Travel, the Consul General of Greece and the National Maritime Museum.

DAY 1 - Wednesday 28 September 2016

For information on registering or session abstracts and presenter profiles, go to website address - www.htansw.asn.au/pd/htaa-national-conference

8.00	Registration, Coffee & Tea								
9.00	Welcome and Administration								
9.30	KEYNOTE ADDRESS: Damned Whores and God's Police - 40 years On Dr Anne Summers, AO								
10.30	Morning Tea								
11.00 – 11.50	W1A: Challenging History in the Primary Years? David Boon, <i>PEO K-8 Curriculum Services, Tasmanian Dept. of Education</i>				W1B: Private lives, Public Histories: Navigating historical consciousness in Australia Dr Anna Clark, <i>University of Technology Sydney</i>				
12.00 – 12.50	W2A: PRIMARY Framework for working historically with Primary students Dr Kay Carroll, <i>CEO Broken Bay, & Sasha Jessop, ACU</i>	W2B: PRIMARY More than content: Teaching history in the primary classroom Fabienne Virago & Susan Bee, <i>Sydney Living Museums</i>	W2C: Teaching the Holocaust to Muslim students Greg Keith, <i>Nagle College, NSW</i>	W2D: Australian History & human rights: challenging perspective & encouraging empathy (ICTLab) Siobhan Tierney, <i>Australian Human Rights Commission</i>	W2E: Supporting students in senior history Sally Johnstone, <i>Loyola Snr HS, NSW</i>	W2F: History is for everyone: Differentiating your practice in the history classroom Dr Catherine Hart, <i>ACU</i>	W2G: Towards a taxonomy: teaching & learning history and History Dr Denis Mootz, <i>HTANSW</i>	W2H: What is a revolution? (ICT Lab) Keith Smith, <i>St Scholastica's College, NSW</i>	W2I: Inquiry-based unit: Ancient Thera Bridget Martin, <i>Erindale College, ACT</i>
12.50	Lunch								
1.35 – 2.25	W3A: PRIMARY Going backward to leap forwards Ann Parry, <i>ACT HTA</i>	W3B: PRIMARY 'It was a day to remember' – Commemoration vs. Celebration Merrillee Chignell & Elizabeth Allen, <i>DVA</i>	W3C: Comparative case study- (NSW) Ancient History & (Vic) Classical Studies Anita Sohal, <i>Lisarow HS, NSW</i>	W3D: Teaching the 'Consent vs Coercion' debate in Nazi Germany Robert Loeffel, <i>Sydney Grammar School, NSW</i>	W3E: Powerful Priorities: Easy infusions Dr Rosalie Triolo, <i>Monash University</i>	W3F: Significance using artefacts: intersections bet. curatorship & education Edwina Huntley, <i>Mary Mackillop Place Museum & Sasha Jessop, ACU</i>	W3G: This is your life: Using biopics in the classroom Dr Fiona Radford, <i>The Hills Grammar, NSW</i>	W3H: WORKSHOP Choices program: how to encourage historical understanding and debate (ICT Lab)	W3I: EXCURSION Hyde Park Barracks Museum and the Mint
2.35 – 3.25	W4A: PRIMARY Unpacking our nation's story in the primary classroom Fiona Bowen, <i>Museum of Australian Democracy</i>	W4B: PRIMARY Helping conquer the literacy and numeracy challenges of history David Boon, <i>PEo K-8, Curriculum Services, DoE, Tasmania</i>	W4C: PRIMARY & SECONDARY Challenging History - Inspiring first hand stories of empathy, perspective, significance in Australia's colonial past Susan Boyer	W4D: How ICT can be useful in the classroom (ICT Lab) Joshua Long, <i>Sheldon College Qld</i>	W4E: Women convicts & the foundation orgy: myth & reality in the damned whore stereotype Greg Keith, <i>Nagle College NSW</i>	W4F: Why any course on the Fall of the Roman Republic should begin with Scipio Africanus (and why most don't) Dr Alan John Barrie, <i>Brisbane Grammar Qld</i>	W4G: Shadows of the Shoah: Holocaust Historiography Anne Gripton, <i>St Pius X College, NSW</i>	Liz McGinnis, <i>Marist College Canberra</i> <i>100 min session</i>	
4.00	Curator tour of the National Maritime Museum, Darling Harbour - FREE BUT MUST REGISTER! Details: www.htansw.asn.au/pd/htaa-national-conference								
5.00	Welcome Cocktail Party at the National Maritime Museum, Darling Harbour - FREE BUT MUST REGISTER! More Details: www.htansw.asn.au/pd/htaa-national-conference								

DAY 2: Thursday 29 September 2016

For information on registering or session abstracts and presenter profiles, go to website address - www.htansw.asn.au/pd/htaa-national-conference

8.00	Registration, Coffee & Tea								
9.00	Welcome and Administration								
9.30	KEYNOTE ADDRESS: Stan Grant								
10.30	Morning Tea								
11.00 – 11.55	T1A: History and archaeology at Pompeii and Herculaneum Dr Joanne Berry, <i>Swansea University, Wales, UK</i>				T1B: How the war was won: Reasons for Allied Victory in 1918 Dr Meleah Hampton, <i>Australian War Memorial</i>				
12.00 – 12.50	T2A: Australian History: An Aboriginal Perspective Tracy Skinner, <i>Sydney Harbour Foreshore Authority</i>	T2B: Indonesia: Communism, Coups and Corruption Sharon Champagne, <i>Bega HS, NSW</i>	T2C: The Art of Teaching History Naomi Manning & Edward Washington, <i>Sydney Living Museums</i>	T2D: Questioning the Gospel: Honest History's 'Alternative guide to the Australian War Memorial' Dr David Stephens, <i>Honest History</i>	T2E: Practical application of guided inquiry Charlotte Pearson & Michelle Clark, <i>Loreto Kirribilli, NSW</i>	T2F: From Roman Roads to the Nakasedno Highway Frances Watts, <i>Harper Collins Publishers</i>	T2G: The National Library Digital Classroom & Trove (ICT Lab) Ben Pratten & Catriona Bryce, <i>National Library</i>	T2H: Let them eat cake! Allan Kerr, <i>Carey Baptist Grammar, Vic</i>	T2I: Resourcing Irish History in Australian Schools Rebekah Poole, <i>Wenona School, NSW</i>
12.50	Lunch								
1.35 – 2.25	T3A: Villa of the Papyri – Herculaneum Dr Joanne Berry, <i>Swansea University, Wales UK</i>	T3B: Perspectives on contact and conflict in pre-modern Japan Dr Christopher Kenna, <i>Hawker College, ACT</i>	T3C: The Early development of the Cold War 1945-53 Brad Kelly, <i>Cedars Christian College, NSW</i>	T3D: Conscriptio – a great debate using primary sources (ICT Lab) Merrilee Chignell & Elizabeth Allen, <i>DVA</i>	T3E: Demystifying archaeology in the history curriculum James St Julian, <i>Trinity Grammar NSW</i>	T3F: Learning literacy in History through directives & sources Carolyn Adams, <i>Champagnat College NSW</i>	T3G: WORKSHOP Teaching history in the digital age: lessons from Twitter, TeachMeet & Tariq Ali (ICT Lab) Matt Esterman <i>100 min session</i>	T3H: WORKSHOP H.O.T. (Higher Order Thinking) - in the History Classroom Joshua Duff, <i>Moura State HS, Qld</i> <i>100 min session</i>	EXCURSION T3I (1): Police & Justice Museum & Museum of Sydney OR T3I (2): The Rocks & Barangaroo with Sydney Learning Adventures
2.35 – 3.25	T4A: The Wiltshire-Donnelly review of AC:H – détente? Claire Bloor, <i>University of Adelaide</i>	T4B: Languages of revolution: Reframing the Indian Nationalist Movement 1885-1947 Chris Tidyman, <i>Loreto Kirribilli NSW</i>	T4C: 30 Ideas in 50 minutes Christian Machar, <i>Brighton Grammar, Vic</i>	T4D: Surviving the Centenary: The Great War at 100 Jonathon Dallimore, <i>Smith's Hill HS, NSW</i>	T4E: 'In touch with the past': Teaching through objects & artefacts John Staats, <i>Bowral HS NSW</i>	T4F: Using Alexander the Great to deliver the AC unit 'Investigating the Ancient World' Nick Ewbank, <i>Radford College ACT</i>			
5.15	Pre-dinner Curator Tour of the Museum of Sydney (for Conference Dinner Guests only) More details: www.htansw.asn.au/pd/htaa-national-conference								
6.00	Conference Dinner at the Governor's Table, Museum of Sydney. Two course dinner with beer and wine service. REGISTER & PAY SEPARATELY More details: www.htansw.asn.au/pd/htaa-national-conference								

DAY 3: Friday 30 September 2016

For information on registering or session abstracts and presenter profiles, go to website address - www.htansw.asn.au/pd/htaa-national-conference

8.00	Registration, Coffee & Tea in Exhibition Space									
9.00	Welcome and Administration									
9.30	KEYNOTE ADDRESS: Donald Trump: The Politics of 'Who?' Dr David Smith, <i>United States Studies Centre & The University of Sydney</i>									
10.30	Morning Tea									
11.00 – 11.50	F1A: Teaching History – the future is now! Malcolm Massie, <i>Scotch College, Adelaide SA</i>					F1B: Palmyra: Yesterday, today and tomorrow Assoc. Prof Nigel Pollard, <i>Swansea University Wales, UK</i>				
12.00 – 12.50	F2A: Indigenous rights in the 20th Century Margaret Fleming, <i>National Archives</i>	F2B: Frank Hurley – the Artful Photographer Toni Hurley, <i>HTANSW</i>	F2C: (re) constructing the Holocaust: the new exhibition at the Sydney Jewish Museum Marie Bonardelli, <i>SJM</i>	F2D: The Atomic Classroom Dr Daryl Le Cornu, <i>Australian Catholic University</i>	F2E: Bridging the theory/ practice divide in history education Claire Gollidge, <i>University of Sydney</i>	F2F: Gamifying History in Museums: A new way to explore convict voyages Jeffrey Fletcher, <i>Maritime Museum</i> , Prof. Catherine Beavis, <i>Griffith Uni</i> , & Craig Dow-Sainter, <i>ROAR Films</i>	F2G: Soft Power – what really won the Cold War? Bernie Howitt, <i>HTANSW</i>	F2H: PANEL Pre-service, casual & early career teaching CHAIR: Ashley Chee Quee, <i>Ascham School, NSW</i>	F2I: SHOW& TELL 1) Historians in the making – Senior students & heritage research projects Dr Hugh Chilton, <i>Scots College</i> 2) Collections & Exhibits at National Museum of Australia Angela Casey & Amanda Paroz 3) Aerial Photography to challenge the divide between teaching Ancient & Modern History Dr Catherine Arends, <i>Ravenswood, NSW</i>	
12.50	Lunch									
1.35 – 2.25	F3A: Aboriginal & Torres Strait Is. objects from the British Museum Angela Casey & Amanda Paroz, <i>Nat. Museum Aust.</i>	F3B: Thucydides & Realist traditions of Argument Assoc. Prof. Neil Morpeth, <i>University of Newcastle</i>	F3C: Sinking the Southern Cross: Uncle Sam, the Rising Sun & the Montevideo Maru Karen McPherson, <i>Trinity Christian ACT</i>	F3D: Embedding literacy practices into jnr & secondary humanities classrooms Sasha McDonald, <i>Stretton State College Qld</i>	F3E: Sources, scaffolds, big questions & technology – adapting assessment to the modern world Richard Cameron, <i>Loreto Kirribilli NSW</i>	F3F: WORKSHOP Making Years 9-10 Chinese history accessible for all students Luke Bartolo, <i>Glenmore Park HS, NSW</i>	F3G: EXCURSION Police & Justice Museum & Museum of Sydney	F3H: PANEL Educating History Teachers CHAIR: Dr Rosalie Triolo, <i>Monash University</i>	F3I: SHOW& TELL 1) Teaching history through objects & artefacts John Staats, <i>Bowral HS, NSW</i> 2) Source Study Dr Denis Mootz, <i>HTANSW</i> 3) Archaeology Method/Practice for the classroom James St Julian, <i>Trinity Grammar NSW</i> , Dr Archondia Thanos, <i>Uni Sydney</i> [NOTE: F3I & F4I are repeated]	
2.35 – 3.25	F4A: Genesis of a True Stolen Generation Chris Papakosmas, <i>Rough Diamond Media</i>	F4B: South Africa & Apartheid Matthew Doherty, <i>Marsden HS NSW</i>	F4C: A Melbourne Bohemian on the Western Front Dr Paul Kiem, <i>HTANSW</i>	F4D: Cartoons, Caricatures & historical understanding & perspective Fiona Bowen, <i>Museum of Australian Democracy</i>	F4E: Anzacs in Hellas in both world wars (ICT Lab) Dr Panayiotis Diamadis, <i>St Ignatius College NSW</i>	<i>100 min session</i>		F4H: PANEL Evaluating the Australian Curriculum: History CHAIR: Nick Ewbank, <i>Radford College ACT</i>	F4I: SHOW& TELL 1) Teaching history through objects & artefacts John Staats, <i>Bowral HS, NSW</i> 2) Source Study Dr Denis Mootz, <i>HTANSW</i> 3) Archaeology Method/Practice for the classroom James St Julian, <i>Trinity Grammar NSW</i> , Dr Archondia Thanos, <i>Uni Sydney</i> [NOTE: F3I & F4I are repeated]	

[Please find Registration Form enclosed as a separate sheet]

HTAA 2016 National Conference 28–30 September 2016

- Venue** – Sydney Grammar School, Alastair Mackerras Theatre, Stanley Street, Darlinghurst, Sydney 2010
- Closing date 16 September. Please submit your registration form to HTANSW before this date.**
- BOSTES/NSW IT** – Each day will be registered for the maintenance of Proficient Teacher Accreditation.
- REGISTRATION** - Use ONE form for EACH individual. (Multi-day discount not transferable to different attendees)
- Lunch and morning tea included. (**PLEASE ADVISE OF ANY SPECIAL DIETARY REQUIREMENTS BELOW**)

TAX INVOICE

REGISTRATION FORM

ABN: 74 679 202 422

Surname: _____ Given Name: _____ School: _____

Address: _____ Email: _____ Phone: _____

Seeking BOSTES accreditation? _____ BOSTES No.(if applicable): _____ Dietary Requirements?: _____

Please tick the table below to clearly indicate the optional sessions you would like to attend.

Wednesday 28 September 2016

11.00 – 11.50	1A (David Boon)	1B (Dr Anna Clark)	
12.00 – 12.50	2A 2B 2C 2D	2E 2F 2G	2H 2I
1.35 – 2.25	3A 3B 3C 3D	3E 3F 3G	3H 3I
2.35 – 3.25	4A 4B 4C 4D	4E 4F 4G	
4.00 – 5.00	National Maritime Museum Curator Tour (please select one) I will attend <input type="checkbox"/> YES or <input type="checkbox"/> NO		
5.00	Cocktail Party at National Maritime Museum (please select one) I will attend <input type="checkbox"/> YES or <input type="checkbox"/> NO		

Thursday 29 September 2016

11.00 – 11.50	1A (Dr Jo Berry)	1B (Dr Meleah Hampton)	
12.00 – 12.50	2A 2B 2C 2D	2E 2F 2G	2H 2I
1.35 – 2.25	3A 3B 3C 3D	3E 3F 3G	3H 3I (1)
2.35 – 3.25	4A 4B 4C 4D	4E 4F	3I (2)
5.15 – 5.45	Pre-dinner Museum of Sydney Tour [dinner guest only] (please select one) I will attend <input type="checkbox"/> YES or <input type="checkbox"/> NO		

Friday 30 September 2016

11.00 – 11.50	1A (Malcolm Massie)	1B (Assoc. Prof Nigel Pollard)	
12.00 – 12.50	2A 2B 2C 2D	2E 2F 2G	2H 2I
1.35 – 2.25	3A 3B 3C 3D	3E 3F 3G	3H 3I
2.35 – 3.25	4A 4B 4C 4D	4E	4H 4I

Attendance Rates:

All prices include GST

	3 Day (GST incl)	2 Day (GST incl)	Single Day Rate (GST incl)
HTANSW Member, HTA Interstate Member, Primary Teacher	\$410.00	\$310.00*	\$185.00*
HTANSW Student Member	\$135.00	\$90.00*	\$50.00*
Non-Member	\$500.00	\$420.00	\$255.00

I am attending as a: member* / HTAA interstate Member / student member* / primary teacher** / non-member

* 2016 Member No: _____ or **Primary School _____

Please select -

I will be attending: Full 3-Day Conference 2-Day Conference OR Single Day

On the following days: Wednesday Thursday Friday

CONFERENCE DINNER: THURSDAY 29 SEPTEMBER 6pm at Governor's Table, Museum of Sydney Cnr Phillip & Bridge Streets, Sydney. Two-course dinner with beer & wine. Cost \$80 per person - all inclusive.

Partners welcome. No. attending _____ x \$ 80 = _____. Please include cost in your total.

Enclosed is my cheque payment to HTANSW for \$ _____, OR debit \$ _____ from my card*:

**(Interstate Affiliates & Primary Teacher payments ONLY. Other credit card payments, use our ONLINE facility)*

MasterCard

VisaCard

Card Number:

Cardholder's Name: _____ Expiry Date: ____/____ Signature: _____

NOTE: * **Online Payments:** pay by Master or VisaCard online facility at: <https://www.htansw.asn.au/pd/htaa-national-conference>
 * **School Payments** (i.e. school is paying registration): Complete form & return to HTA office. Follow with payment ASAP
 * **Individual Payments** using this hard copy form: *pre-payment is required.* The completed registration form must be accompanied by a cheque/money order payable to 'History Teachers Assoc. NSW'.

Please return to: HTA NSW, P O Box 219, ANNANDALE NSW 2038

OR Email to: htansw@tpg.com.au

Further Enquiries Ph: 02 9518 4940

CLOSING DATE: 16 September 2016