



Two of the Western Australian winners in the Australian History Competition.



QHTA Conference delegates wait for the day to begin.



Simpson Prize winners visit overseas Anzac Day commemorations.

## Issue 14 | August 2018

- 2 Calendar
- 3 HTAA 2018 Conference
- 4 Competitions
- 5 Australian History Competition Report
- 6 National History Challenge Report
- 7 Simpson Prize Report
- 8 Primary Report
- 10 Australian Capital Territory
- 11 New South Wales
- 12 Northern Territory
- 13 Queensland
- 15 South Australia
- 16 Tasmania
- 17 Victoria
- 19 Western Australia

## President's Welcome

Welcome to our History Teachers' Association of Australia (HTAA) mid-year e-Bulletin.

There is much to celebrate across the states and territories as new Senior History curriculum documents are either being finalised or implemented. This widespread activity is reflected in our upcoming HTAA conference, 'People, Power and Perspective'. To be held 2-4 October in Canberra, many workshops have been designed to address the needs of teachers and other educators working with the new documents. Even so, all teachers who peruse the program with its outstanding keynotes and rich variety of workshops and visits will find many items of professional and personal value.

Only last month we held a gathering of affiliate presidents to continue supporting the very best, innovative and engaging History teaching across Australia. We shared ideas and initiatives that would provide professional learning opportunities for the thousands of teachers of History across the nation.

What is clearly apparent is the great progress in professional learning and other supports being provided to early career and pre-service teachers - the future of our profession. At one recent conference event supporting these teachers, the enthusiasm and rich discussions in workshops was exciting

to witness. Indeed, our History teacher associations (HTAs) provide vital support to and mentoring of many people connected with History education. As a consequence, I would like to convey the HTAA's appreciation of all HTAs' diligent work. Never take for granted the impact that your generous and collegial work has on your fellow teachers. Your sharing provides invaluable peace of mind and confidence for any teachers receiving such support.

This is also the reason why face-to-face conferences with practical workshops will continue to be such valuable learning experiences. I encourage all of you to embrace the opportunities that your national and local associations offer. I invite you to attend this year's [HTAA National Conference](#), HTA State and Territory conferences or other local History-related learning and networking events. Providing support is the core business of our HTAs, it is work we thoroughly enjoy and it provides significant benefits to all teachers and students of History.

Please enjoy reading this e-Bulletin and thank you for your generosity and professionalism in History education.

Paul Foley  
President: HTAA

# · PEOPLE · · POWER · · PERSPECTIVES ·

**HISTORY TEACHERS' ASSOCIATION OF AUSTRALIA ANNUAL CONFERENCE**

TUESDAY 2 OCTOBER-THURSDAY 4 OCTOBER 2018 **CANBERRA**



Venues include National Library of Australia and Museum of Australian Democracy

Program content will be for both Primary and Secondary Teachers

[www.historyconference.org.au](http://www.historyconference.org.au)

For general enquiries regarding the conference please contact  
Ann Parry, President ACTHTA/Conference Convenor, [aparry49@gmail.com](mailto:aparry49@gmail.com)

IMAGE: Percy Trompf Canberra c.1930, lithograph, National Gallery of Australia, Canberra, Purchased 1984

## Competitions

### Australian History Competition

This is run in conjunction with The Giant Classroom. While a primary goal has been to provide an interesting and challenging competition for students, this is also an opportunity to support teachers in the implementation of the Australian Curriculum: History. The competition is open to students in Years 7 - 10.

**Competition date: 5th June 2019**

Entries via <http://australianhistorycompetition.org.au>



### The Simpson Prize

The Simpson Prize is a national competition for Year 9 and 10 students. The competition encourages participants to use selected primary sources and their own research in response to a question about Australian military and homefront experiences a century ago.

**Closing date: 9 November 2018**

Entries and further information via <http://www.simpsonprize.org>



### National History Challenge

The National History Challenge is a research-based competition for students. It gives students a chance to be historians researching world history, examining Australia's past, investigating their community or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

**The theme for 2018 is "Turning Points"**

Entries via <http://www.historychallenge.org.au>



## Australian History Competition Report



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The Australian History Competition is open to students in Years 7–10. It consists of two sets of question booklets (Years 7-8 and 9-10) containing fifty multi-choice questions and two sets of document booklets (Years 7-8 and 9-10) containing a range of source materials, such as

photographs, maps, text, graphics, all of which reflect historical understandings within the Australian Curriculum.

The competition continues to grow, with record numbers of students from across Australia competing this year and, again, we have new schools entering from a diverse range of locations, systems and sectors.

Congratulations to the top students in each State and Territory and the national winners (in bold).

<b>Year7</b>		
Hayden Dickson	Belconnen High School	ACT
Finnegan Slattery O'Brien	Hunter Valley Grammar School	NSW
Callum Kennedy	Northern Beaches Secondary College - Manly Selective Campus	NSW
Abdullah Kahn	Darwin Middle School	NT
Declan Leung	John Paul College	QLD
MuazzGutta	John Paul College	QLD
Suhayl Seedat	John Paul College	QLD
Grace Mann	Endeavour College	SA
Henry Gell	New Town High School	TAS
Jaime Jones	St Patricks College Prospect Campus	TAS
Joshua Qin	Scotch College	VIC
<b>Oscar Lin</b>	<b>Geraldton Grammar School</b>	<b>WA</b>

<b>Year8</b>		
Isam Gurung	Amaroo School	ACT
<b>Daniel Holland</b>	<b>Fort Street High School</b>	<b>NSW</b>
<b>Max de Vries</b>	<b>Northern Beaches Secondary College - Manly Selective Campus</b>	<b>NSW</b>
Jarrah Steinberg	Darwin Middle School	NT
Piper Mules	The Essington School Darwin	NT
Milo Duval	Mansfield High School	QLD
Jasmine Wu	Mossman High School	QLD
Ryan Liu	Glenunga International High School	SA
Lara Corban	Taroona High School	TAS
Robert Barber	Scotch College	VIC
Spencer Kelsey	Scotch College	VIC
Finnan Hanney	Auburn High School	VIC
Abhilash Dhruva	Hale School	WA
Luke Phillips	Hale School	WA
Tate Fairbanks	Perth Modern Senior High School	WA
Mereki Morgan Harvey	Bunbury Senior High School	WA

## Australian History Competition Report (continued)

Year9		
Brock Rushton	Alfred Deakin High School	ACT
<b>Katerina Kalogerakis</b>	<b>St George Girls High School</b>	<b>NSW</b>
<b>Alexander Todd</b>	<b>Northern Beaches Secondary College - Manly Selective Campus</b>	<b>NSW</b>
Peter Susanto	Haileybury Rendall School Darwin	NT
Samuel Robertson	Indooroopilly High School	QLD
Rory Rasmussen	Prince Alfred College	SA
Bronte De Zwart	Seymour College	SA
Mara Dalton	Mackillop College	TAS
Eleanor March	St Patricks College Prospect Campus	TAS
<b>Euan Sutherland</b>	<b>The Hamilton and Alexandra College</b>	<b>VIC</b>
Alexandra Fortescue	Perth Modern Senior High School	WA
Aiden Pickford	Shenton College	WA

Year10		
<b>Christina Gao</b>	<b>Radford College</b>	<b>ACT</b>
<b>Thomas Wu</b>	<b>The Armidale School</b>	<b>NSW</b>
Hayley Van Loenhout	Haileybury Rendall School Darwin	NT
Seralda Daiyi	Northern Territory School Of Distance Education	NT
Liam Roberts	Maroochydore High School	QLD
Kate McKay	Loreto College	SA
Leah Stam	Seymour College	SA
Oliver White	Mackillop College	TAS
Rion Ahl	Scotch College	VIC
Lachlan Minchin	Guildford Grammar School	WA
Jackson Constantine	Mandurah Catholic College	WA

Louise Secker

Chair: Australian History Competition



Tate Fairbanks (Yr 8) and Alexandra Fortescue (Yr 9): two of the Western Australian winners in the Australian History Competition.



Nick Ewbank, Christina Gao (Yr 10 national winner) and Fiona Godfrey (Principal Radford College).

## National History Challenge Report



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The first half of 2018 was an anxious one. We had been waiting on a contract extension with funding for two of the HTAA competitions, and finally received the green light only very recently. Now that it is 'all systems go' for the next year, we have been able to introduce online submission of entries.

While a seemingly easy and obvious idea, this transition has required an enormous amount of back office work to create what we hope will be a simple and workable technological solution to the paper warfare that has threatened to inundate us in recent years. Request for Certificates is also available online from the front page of the website: <http://historychallenge.org.au/> where teachers and students will notice that every participant is a 'young historian' acknowledged by a graduated system of different coloured certificates.

The theme for this year's competition is 'Turning Points' which should allow every History teacher in the country the opportunity to roll out the Challenge to their students. We cannot imagine a History course that would not involve 'turning points'! There is a new special category this year, People Power, sponsored by the National Portrait Gallery. Students are also still able to create entries in various formats, which allows them to demonstrate not only their historical understanding, but also to 'wow' us with their creativity.

We are now enthusiastically waiting to see the year's entries from primary students through to Year 12. The local (or regional) judging, then State and Territory judging, then national judging will occur over September and October before culminating in State and Territory then national awards' ceremonies in November and December. As ever, we are grateful to the volunteers who help with all stages of the process, and we look forward (in national judging after the Canberra-based HTAA national conference) to seeing the best of what Australian students of history can produce.

Liz McGinnis

Chair: National History Challenge



## Simpson Prize Report



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Another year of great activity has taken place in relation to the Simpson Prize. In March, the winners and runners-up from each State and Territory travelled to Canberra to receive their prize medals and certificates in an official ceremony at Parliament House. Their prizes were awarded by Assistant Minister for Vocational Education and Skills, the Hon Karen Andrews MP and Department of Veterans' Affairs' Repatriation Commissioner, Major General Mark Kelly, on behalf of the Minister for Veterans' Affairs.

The 16 students and two teacher chaperones were provided with an all-expenses-paid three day tour of some of the national capital's leading historio-cultural institutions. These included two tours of the Australian War Memorial and a visit to the Australian War Memorial warehouse facility at Mitchell, as well as tours to the Museum of Australian Democracy and the National Archives of Australia. Another highlight was an official dinner at the Australian Defence Force Academy.

In April, the Simpson Prize winners from each State and Territory then participated in an overseas commemorative and study tour. This year, the eight students and two teacher chaperones travelled to London, France and Belgium on a 14-day tour. They visited museums, historic sites, battlefields and war grave cemeteries, with highlights also of Paris, London and Versailles. The group was also in attendance at the 2018 Anzac Day Commemorative Dawn Service at Villers-Bretonneux. This important commemorative ceremony was made all the more memorable when the students met His Royal Highness Prince Charles, also French Prime Minister Edouard Philippe and the Hon Malcolm Turnbull, former Prime Minister of Australia.

2018 Simpson Prize Runners-Up		
Leo Ng	Marist College	ACT
Harrison Ormaechea	Shore School	NSW
Caitlin Burt	MacKillop Catholic College	NT
Rayan Bakker	Pimlico State High School	QLD
Eliza Mills	Seymour College	SA
Caleb Paine	Rose Bay High School	TAS
Stephen Kanavoutsos	St Leonard's College	VIC
Catherine Pile	Holy Cross College	WA

2018 Simpson Winners		
Samantha Trafford	Merici College	ACT
Winona Zewan Lu	Abottsleigh School	NSW
Charlotte Pickering	Katherine High School	NT
Rachael Leeson	St Monica's College	QLD
Alyssa Siebert	Lock Area School	SA
Kate Sheahan	Deloraine High School	TAS
Sara Hinton	Ave Maria College	VIC
Daniel Docker	Holy Cross College	WA

## Simpson Prize Report (continued)

The 2018 Simpson Prize Teacher Chaperones were Mr Glenn Edwards of Pimlico State High School, Queensland, and Ms Lisa Laird, Merici College, ACT.

Teachers and students have already demonstrated genuine engagement with the question and accompanying diverse sources of the 2019 Simpson Prize (so-named because that is when winning and runner-up students will travel). All teachers are invited to view this unique commemorative and learning experience as a ready-made, source-rich Year 9 assessment task or as an extension activity for Year 9 and 10 students. All entry details, access to sources and the closing date are available at [www.simpsonprize.org](http://www.simpsonprize.org)

Paul Foley

Chair: Simpson Prize



The Simpson Prize Awards Ceremony at Parliament House in March.



## Primary Report

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Ask any primary teacher how much History teaching and learning is happening in their classrooms now and the answers might surprise you. Compared to a couple of years ago, when the Australian Curriculum: History was mandated and much associated professional learning and many resources were funded to prioritise History education, it would seem that the current fad of STEM has become all consuming. We constantly hear a chorus of 'STEM is not a Learning Area' but, especially in our primary classrooms where Science and Technology (and now Engineering) is ever present, teachers are again being asked to 'upskill' themselves with highly specialised terminology and competencies, to transfer new understandings to 21<sup>st</sup> Century global citizens.

Yet there is a counter-narrative in the background that, we as teachers of the Humanities learning area, must continue to shout loud and clear over the STEM (and STEAM) noise pervading our educational discourse. Recently, a small group of Western Australian Humanities educators from primary, secondary and tertiary backgrounds, formed a Humanities and Social Sciences (HASS) committee to action a united voice, to make some noise to counteract the STEM movement and actively showcase the social capital and humanitarian skills that reinforce the critical thinking happening every day in our History and Humanities lessons and classrooms. The 'Science' of being a Social Human (or the Humanities and Social Sciences) was celebrated with our first HASS Week, which we hope to grow into a national event in the future. Want to know more? Check out the [HASS Week](#) website, join our [HASS Week Facebook](#) group, or follow [@HASSweek](#) on Twitter and join the #whyHASSmatters conversations.

Returning to my original question of how much History will you see in our primary classrooms right now. The term 'embedded' is one of my personal favourites at the moment if seeking a 'ticking curriculum boxes' approach. We must continue to keep the integrity of subjects like History discreet and be wary of 'loose' terms such as 'integrated', which often gives permission to blend as many learning areas as possible, creating the SOSE soup, or 'thematic' approach we had in the past. Alternatively, it is encouraging to see teachers using the content (or knowledge) subjects such as History, Geography and Science to drive an inquiry learning approach, guided by the common set of (HASS) skills, encouraging our students to question, analyse, interpret and communicate their findings.

Although we nationally now have numerous versions of the original Australian Curriculum (2010), we must continue to remind ourselves that the Australian Curriculum: History was, indeed, in the first of the four Humanities subjects we now have to work with. In particular, the F-6 HASS Curriculum has deliberate and developmental interdisciplinary links, with several Geography, Civics and Economics content descriptors having a tangible and teachable link back to the History content for each year level. So it is pleasing to note that the various HTAA affiliates are now offering more opportunities for teacher and students to explore History through a wider Humanities lens. See, for example, the wonderful primary sessions on offer at the HTAA National Conference in Canberra, the HTAV Primary and Middle School Conference also in October this year and various HTAWA professional learning events organised throughout the year.

Maree Whiteley

Primary Education Representative: HTAA



Thanks to Alyce Tilley and Rebecca Balling from St Stephen's School for hosting the HTAWA event and presenting on Indigenous objects to stimulate inquiry.



Maree Whiteley opens a HTAWA Primary Teacher Professional Learning session with cross-curriculum opportunities, Years 1-6, in the National History Challenge.

## Australian Capital Territory



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This year has been more than usually frantic for the ACTHTA, with the HTAA National Conference rapidly approaching. My grateful thanks to my wonderful executive and the National Capital Education Tourism Project who have worked so hard on it all. We have worked solidly since last October on the conference program, and have created what I believe is an excellent three days. UK presenter, Professor Bettany Hughes, and well-known local presenter, George Megalogenis, will be

highlights, as well as professors Mark Edele (Soviet history) from the University of Melbourne and Alan Cooper (Aboriginal Heritage Project) from the University of Adelaide. We have put together a panel of experts from the Australian National University to discuss The New Nationalism in Asia, and delegates will be attending both the American Masters and Rome: City and Empire exhibitions at the National Gallery of Australia and the National Museum of Australia, respectively. The new Senior Years curriculum and a designated primary strand will also be features. This work has taken up most of our time and energy this year.

In March, we held our now traditional launch of the National History Challenge for the year, combined with a showcase of resources, that might assist both entries and other class activities, from seven of our local institutions. The National History Challenge is always popular and is seeing a small but gradual increase in the number of entries. We also organised one of our film nights, where an enthusiastic group saw a screening of 'The Exception' while enjoying wine and popcorn.

Our other major effort for the year has been the designing then launching of a new website. Our previous web presence for many years had been via a Wiki, and its imminent closure galvanised us into creating a better site, after thinking about it for a long time! We launched the new site at the beginning of the month, and are now engaged in training for web management and ensuring all is well in a new system. My thanks go to Matt Noonan, my invaluable Secretary, and Daniel Manestar, my equally invaluable Treasurer, for the many hours they have put into this project, and the hours they continue to devote to training and management.

Future plans include a 'Life membership' category, to recognise the sterling work of several long-standing members, now semi-retired. These members will no longer pay yearly fees and will be honoured at a yearly dinner where they can pass their many years of wonderful knowledge to newer members. We have changed our constitution to this effect, and will nominate these wise and hard-working people at the Annual General Meeting in November.

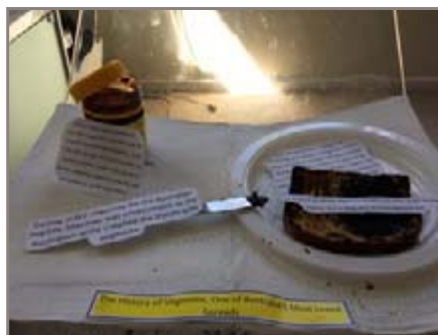
We hope to see all of you at the National Conference at the National Library in October!

Ann Parry

President: ACTHTA



ACTHTA at the movies.



The now famous Vegemite entry in the National History Challenge - ask us for the story!

## New South Wales



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With the new Year 12 syllabuses in Ancient, Modern and Extension History to be introduced in Term 4 this year, we have been busier than usual (if that is possible!) with our Professional Learning program for both city and regional teachers. A capacity crowd attended the Stage 6 day in March, and this was a good opportunity to introduce new talent, with a number of 2018 graduates as presenters.

Our regional Professional Learning program, masterfully organised and conducted by our Vice-President, Robyn McKenzie, has also been a great success with good numbers in attendance and excellent feedback. Special thanks to the HTA team who travelled around the State this year to prepare teachers for the challenges of the new syllabuses. The team members included Robyn McKenzie, Jonathon Dallimore, Dr Jennifer Lawless, Dr Denis Mootz, Anne Gripton and Melissa Riley. The regional centres visited were Lismore, Newcastle and Tamworth.

There will be other opportunities to support regional teachers in the second half of the year, with events scheduled at Wollongong, Orange and Albury. In September there will be a special professional learning event in Newcastle when archaeologist Melissa Riley will visit St Pius X College Adamstown to show local primary and secondary teachers how to set up and use a simulated dig site.

The winners of the 2018 NSW Premier's HTANSW History Scholarships have recently been announced and HTANSW warmly congratulates teachers Sasha Joura of Vincentia High School on the NSW South Coast and Michael Street from Covenant Christian School on Sydney's Northern Beaches. Sasha's scholarship tour will take her to Fremantle, Denmark and the UK investigating methods and resources for embedding maritime archaeology in the junior and senior curriculum. Michael will travel to the US and the UK to investigate the historiography of the Salem Witch Trials and prepare a teaching resource for this new topic in the NSW History Extension syllabus.

A new venture for HTANSW in 2018 will be the production of sample exam papers to support teachers implementing our new senior courses. In 2018 we will be producing sample source-based questions for the new Ancient and Modern History courses. In 2019 we plan to produce full Ancient, Modern and Extension papers. Not only will these provide teachers with valuable resources as they find their way with new courses, but they may give HTA access to student responses and the opportunity to prepare simulated marking activities.

We are looking forward to the big HTAA National Conference in Canberra in October; a great line up of keynote speakers and presenters! Best wishes to Ann Parry and her HTA team in the ACT for the success of this year's conference.

Toni Hurley

President: HTANSW



HTA Presenters, Melissa Riley, Jennifer Lawless, Jonathon Dallimore and Robyn McKenzie, after the Professional Learning Day in Tamworth.



2018 Winners of the HTANSW Premier's History Scholarships, Sasha Joura and Michael Street.

## GHTANT

### Geography and History Teachers' Association of the Northern Territory

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2018 has been a time of change for the Geography and History Teachers' Association of the Northern Territory. After several years at the helm, Raine Caldwell stepped down as President. Raine has been a dedicated champion of the humanities and remains a strong presence in our association. We are incredibly grateful for her commitment to Territory educators.

The clear highlight for our association in Semester 1 2018 was our mini-conference, held in collaboration with the English Teachers' Association of the NT (ETANT). Held on 26 May, around 70 teachers from Darwin and surrounds met at Casuarina Senior College to participate in 20 sessions in history, geography and English. History teachers were able to develop their skills and understanding of empathy and historical sources. I shared some of my learning as a 2018 Gandel Philanthropy Holocaust Studies program alumnus, and Dr Rosalie Triolo from Monash University presented thought-provoking sessions on historical inquiry and exploring the important connections between history education and STEAM. The mini-conference was a tremendous success, and we look forward to continuing these on a biennial basis to supplement the Festival of Teaching scheduled again for 2019.

Another highlight was a visit to the new Bombing of Darwin Harbour / Royal Flying Doctor Service Museum at Stokes Hill Wharf in Darwin. The museum includes cutting edge technology, including a Virtual Reality experience of the 1942 raids on Darwin. We intend to provide a number of short-and-sweet professional development visits to local museums and historical sites. We are grateful to the museum for allowing our members to visit free-of-charge and to provide two-for-one tickets to share with our members beyond Darwin.

To conclude the year successfully, we intend to repeat our success in Darwin with a mini-conference in Alice Springs on 8 September 2018. This event, again held in collaboration with ETANT, reflects our great desire to ensure that teachers 'south of the Berrimah line' have access to fantastic professional learning opportunities. In addition to this conference, we anticipate delivering a number of Northern Territory Certificate of Education and Training workshops for teachers in preparation for students' final assessments.

In addition to facilitating professional learning activities, a focus for GHTANT this year is on reviewing and improving our administrative arrangements, and exploring a range of strategies and solutions to manage our membership, events and communications. We hope this not only provides greater efficiency to members, but also reduces the workload of our voluntary committee members. We believe this streamlining of services will be of tremendous benefit to our association.

I would like to take a moment to publicly thank the Professional Teachers Association of the Northern Territory (PTANT) for their fantastic support to both our association and to history teachers across the Territory. PTANT has provided us with over \$11,000 in grants to support our work and to provide scholarships for teachers to attend professional learning events, including the forthcoming HTAA conference in Canberra. Teaching in the Territory is exciting but challenging, and the availability of funding for our teachers goes a long way to supporting the education of all Territory students - from the Tiwi Islands to the Todd River.

Steve Hawkins

President: GHTANT



Members of GHTANT enjoy a visit to the Royal Flying Doctor Service Museum, Darwin.



Outgoing GHTANT President, Raine Caldwell, presents GHANT Life Membership to Treasurer, Julie Hearnden, at 2018 AGM.

## Queensland



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The Queensland History Teachers' Association has had another busy year in seeking to expand the programs and other forms of support to teachers. In Semester One, our Senior History Student Seminars were again successful with Dr Andrew Bonnell of University of Queensland as well as Dr Brian Hoepper undertaking a 'road show' with their Modern History seminars from Rockhampton, Bundaberg, the Sunshine Coast, Brisbane and Toowoomba to the Gold Coast. Dr Bonnell presented an engaging seminar about Nazi Germany and the role of ordinary citizens within the regime, while Dr Hoepper challenged students to make connections between past historical events and modern terrorism. In addition, a number of professors and associate professors from the University of Queensland delivered a diverse program of Ancient History seminars to senior students, including ancient Egypt, Greece, and Rome, conflict in the ancient world, individuals, regimes and power.

Our QHTA State Conference in June was a fantastic day where over 250 history teachers gathered for workshops and seminars on a diverse range of topics. In particular, Senior History teachers were eager to gain new ideas as preparation for the implementation of the new Senior Syllabuses in 2019. The QHTA would like to thank our presenters, delegates, sponsors and exhibitors for ensuring that the Conference was such a success.

At the Conference, we again presented *The Dr Russell Cowie 'Excellence in History Education' Award* which was established last year in memory of Dr Russ Cowie. The award was presented to Mr Kevin McAlinden, formerly of Loreto College, by Dr Brian Hoepper (QHTA Patron) with the following citation.

*"Awarded to Kevin McAlinden for his excellence and outstanding leadership in History education. He is recognised by the Queensland History Teachers' Association as a passionate and innovative History teacher with a profound sense of justice and extraordinary ability to inspire and nurture his students. Acknowledged as a learned, wise and generous man, teacher and leader, Kevin is greatly admired and respected by all those he has taught, and worked with, in both the school and tertiary environments. He has been instrumental in developing a love of history in his secondary students, has inspired his colleagues and tertiary students to become passionate and dedicated teachers and has given exemplary service and leadership to the wider history community. Kevin McAlinden is deeply respected and admired as an inspirational teacher and leader and, as such, is extremely deserving of the 2018 Dr Russell Cowie 'Excellence in History Education' Award."*

Finally, QHTA has undertaken a new program this year by venturing in to the world of webinars. This move was motivated by a need to offer ongoing professional development to our teachers, but also overcoming the challenge of distance. Consequently, we have offered two series of webinars with a focus on Ancient History and Modern History topics from the new Senior Syllabuses. We hope to continue these webinar programs in 2019.

The QHTA is proud of the 2018 program and looks forward to building on this and continuing to support teachers and schools as they prepare for new curriculum documents and processes. I would like to thank the members of the QHTA Executive (and in many cases their families) for the work they have done to support and promote history education in Queensland. I would also like to acknowledge our extended network of patrons, teachers, academics, university staff, schools and students who work with us to ensure that we are offering programs, conferences, publications and professional development that meet the needs of our teaching community in Queensland.

Pip Macdonald

President: QHTA



Michael Cocks from @HistorySkills at the QHTA State Conference. Julie Hennessey (2017 Cowie Award recipient), Kevin McAlinden (2018 Cowie Award recipient) and Dr Brian Hoepper (QHTA Patron). QHTA State Conference.

## South Australia

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HTASA has been most active in 2018 in providing professional learning to support the implementation of the new SACE Senior Modern History Curriculum. This year sees the second year of the Stage 1 (Year 11) curriculum along with the first year of teaching the Stage 2 (Year 12) curriculum. HTASA's first professional learning event was the annual Stage 2 examination and moderation review afternoon in February. In June we held workshops for early career and pre-service teachers on curriculum, methodology and assessment, concurrently holding workshops for Ancient Studies teachers as they

navigate the first year of the implementation of their senior curriculum. These events have provided invaluable opportunities for networking and serve also to remind colleagues that they will always find support from within their history teaching fraternity.

HTASA's annual State Conference was held on Friday 31 August, was titled 'History: Known and Unknown,' and provided a diverse range of workshops for delegates. This year, the event returned to the University of Adelaide Club where the central location proved popular with presenters and delegates. One keynote speaker was Mr. Ashley Ekins, Chief Military Historian, Australian War Memorial who examined the conclusion of the Great War and the myths surrounding the events of 1918. The other speaker was Mr. Frank Walker who discussed the findings of his research on the Atomic Testing at Maralinga, South Australia, 1952-63.

This year, HTASA has continued holding its film evenings. The Term Two screening of, 'The Guernsey Literary and Potato Peel Pie Society' was successful in bringing 'colleagues in history' together for a relaxed and enjoyable evening.

Paul Foley

President: HTASA

## Tasmania



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Greetings from a wintery Tasmania! We have had a positive start to 2018 with a couple of key professional learning events taking place across the state.

In March, we held our launch of the National History Challenge at the office of the National Archives of Australia office in Hobart. Teachers in attendance spent time exploring the possibilities for this year's theme *Turning Points*, different approaches, the successes of previous winners and the use of the inquiry process when undertaking the Challenge with students. We are always very grateful to the

knowledgeable and supportive staff at the Archives staff who are great supporters of the Challenge and the work of teachers and students in Tasmanian schools.

Our big event for 2018 was the inaugural Humanities conference which was held in Launceston in May. Joining forces with the Tasmanian Association for the Teaching of English (TATE) and the Tasmanian Geography Teachers' Association (TGTA) proved to be a very worthwhile and inspiring collaboration. Not deterred by the chaos and damage caused by storm activity in Hobart the night before, 185 teachers from across the state - and some from interstate - joined us to hear from presenters from across the country. The theme of the conference, *The Heart of the Discipline*, aimed to highlight possible approaches in a Humanities classroom that allow for cross-curricular learning whilst maintaining the rigor and depth of each separate discipline. For many teachers in Tasmania, especially for those teaching in the K-8 levels, the priority is to deliver a Humanities curriculum rather than distinct English, Geography and History subjects; the workshops on offer in May provided many useful resources and opportunities to share approaches. Plans for further professional learning collaborations are already underway and we look forward to working once again with our TATE and TGTA colleagues.

In November, THTA will hold a Remembrance Day event which will be part commemorative and part professional learning. The Soldiers' Memorial Avenue in Hobart is a popular excursion destination for History classes studying World War One. An interpretive memorial box which contains a soldier's kit and uniform, canned food, a photo history of the Avenue, examples of recruitment posters, soldier enlistment papers and other artefacts has been developed by members of the Friends of the Soldiers' Memorial Avenue (FOSMA). The box is a great way to introduce students to a soldier's life and their personal stories. The professional learning session in November will give teachers the opportunity to learn about this resource and access teaching ideas for their classroom inquiries whilst also joining us in commemorating the 100th anniversary of the end of the First World War.

A terrific new resource has also recently been released by the Aboriginal Education Services (ABS) in Tasmania. Known as *The Orb*, it is a collection of online multimedia resources designed to support the teaching of Tasmanian Aboriginal histories and cultures. The resource is highly visual and is suited to a range of learning styles. We hope to join with the ABS in providing professional learning sessions for teachers to explore *The Orb*. In the meantime check out this exciting new resource at [www.theorb.tas.gov.au](http://www.theorb.tas.gov.au).

Wendy Frost

President: THTA



THTA, TATE and TGTA members pack conference wallets for the inaugural 'Humanities' conference in Launceston.

## Victoria



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Across the first half of 2018, the History Teachers' Association of Victoria continued its advocacy for, and provision of, high quality experiences and resources for Victoria's History students, teachers, other educators and other stakeholders at primary, secondary and tertiary levels.

At the time of this report, HTAV has concluded 11 of its 17 scheduled events for 2018. These have included the flagship Annual Conference as well as numerous VCE teacher professional learning and student lecture events, F-10 general support and enrichment programs, and programs for teachers 'new to History'. All have been well-attended and well-evaluated, to the delight of Staff and Board.

Beyond these essential yearly events, there have been new events and partnerships with others committed to History education. For example, there were breakfast and lunchtime opportunities at the two-day Annual Conference for teachers to meet with a Victorian Curriculum and Assessment Authority official, the Annual General Meeting was hosted by Melbourne Museum and included a members' only after-hours viewing of 'Vikings: Beyond the Legend', and HTAV has for several months been encouraging members to feature their work in Victoria's History Week, 7-14 October, managed by the Royal Historical Society of Victoria.

Other activities and programs have been developed to mentor a strong 'next generation'. The Board has researched what an association of HTAV's type and size needs to 'do' to attract then retain members. In tandem, HTAV has undertaken its biggest ever member survey, the findings of which should be available for the next e-Bulletin. The survey sought the opinions not only of beginning teachers but of more experienced teachers seeking expertise of different kinds. In keeping with this demand, a workshop on presentation skills was offered earlier in the year to build the confidence of new as well as established teachers with knowledge and skills worth sharing but perhaps not the confidence or skills to present to large HTAV audiences. Greater publicity associated with the HTAV Peer Mentoring Program as well as Teacher Networks resulted also in more mentors and mentees, as well as a steady stream of teachers to-date wishing to join networks. In terms of HTAV's current and future Board leadership and overall governance, Board members have been able to participate in Developing Future Leaders dinners where light reading provided in advance of a dinner has supported a focused topic for semi-structured and collegial discussion after meetings.

Equally, HTAV has continued its publication of resources tailored foremost to meet the requirements of the Victorian Curriculum as well as Victorian Certificate of Education History yet applicable to the teaching of the same topics in other jurisdictions. The output is immensely impressive for a teacher professional association with less than two paid staff in a Publications Department and with authors who are, themselves, teaching at the same time as writing.

HTAV is fortunate to own its premises and some recent clever re-fitting, cleaning and colouring of the workplace has made it an even brighter hub of History education in Victoria.

Dr Rosalie Triolo  
President: HTAV



The HTAV poster says it all.



A workshop at full capacity at the HTAV Annual Conference



## Western Australia



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I am always amazed when I start jotting down the awesome contribution of the HTAWA committee to History education in Western Australia. The committee, like most Western Australian associations, comprises volunteers who work full-time and have families and other commitments, yet manage to support in many ways the History teachers across our state. This includes reaching our members in remote areas – and we have been using Zoom more frequently, enabling us to offer favourably-received online professional learning.

To date in 2018 we have run professional learning on finessing feedback, using sources, treasuring local stories (Primary), a National History Challenge 'What makes a good Historical Inquiry?' workshop, an Ancient History Teachermeet and our State conference. This latter was a great success, with good numbers, positive feedback and the launch of our History cake naming competition which proved popular.

This year we introduced several new roles: a 'Rural Coordinator' (to provide support to country teachers), a 'New to History Coordinator' (who ran a 'New to Senior History' sundowner and professional learning session along with online advice and practical strategies) and our 'History Helpers', being people keen to support HTAWA without formally joining the committee. In partnership with the Western Australia Department of Premier and Cabinet, we produced a new website 'WA: A Centenary of Change' <http://htawa.net.au/WA-100-years/>, to look at how Western Australia has changed in the century since WWI. The website further aimed to squeeze some WA history into the curriculum, so we provided practical strategies for both Primary and Secondary school years when teaching Geography, Economics or Civics and Citizenship. We ran professional learning on how to use the site, including its ability to support the Premier's ANZAC Day competition.

Members of the committee further produced an Ancient History combined study skill and Good Answer Guide, and a Modern History Good Answer Guide. These complemented HTAWA's support of senior secondary students through the ever-popular Student Seminar Days for Ancient History and Modern History, held both in the Metro and South West areas (with these being streamed to country students so they, too, had access).

We also ran a public lecture by Egyptologist Dr Edgar Pusch (who also kindly ran some workshops with a few schools) and a 'It's no HASSLE if you missed HASS week' social event after school to enable people to share ideas. We had a large number of students enter the Australian History Competition, with several performing well. Our Primary subcommittee members all played active roles in HASS Week and our Secondary committee has several members supporting organisations such as the Western Australia History Council and Premier's ANZAC Student Competition judging.

We are excited about our upcoming WWI Quiz Night on 10 November. (Eastern State teams are more than welcome to come along; it will be a fun night). Our Russian Revolution Quiz Night was a great success last year.

We also have National History Challenge judging and state presentations, Simpson Prize judging, the Year 11 Student Seminar, the HTAWA Annual General Meeting as well as other events.

2018 has been busy, but generally successful, and I am so grateful to HTAWA committee members. Western Australian primary and secondary teachers are very lucky to have these individuals on their side.

Cathy Baron

President: HTAWA



HTAWA Committee and members at the state conference; Rosie Olsen and Crystal Wieringa with Holocaust survivor; A History cake awaiting naming.